

HOME (/) > DEPARTMENTS (/DEPARTMENTS) > COMMUNICATIONS (/DEPARTMENTS/COMMUNICATIONS) > PARENT STUDENT HANDBOOK (/DEPARTMENTS/COMMUNICATIONS/PARENT-HANDBOOK) > PARENT NOTIFICATION AND FAMILY ENGAGEMENT

PARENT NOTIFICATION AND FAMILY ENGAGEMENT

Question	Department / Office	Phone
What do I need to do, if I want to volunteer?	Contact your child's school for volunteer opportunities.	See school directory (https://schools.fresnounified.org/)
Is it required for all volunteers to be fingerprinted?		
What types of parent learning classes are offered to parents/guardians?	Parent University 850 N. Blackstone Ave. Fresno, CA 93701	(559) 457-3390
What is a Title 1 school? What services are available for Title 1 schools?	Contact your child's school or State and Federal Programs.	(559) 457-3934

RIGHTS AND RESPONSIBILITIES

BP/AR 5020; Ed. Code 51110

The Governing Board recognizes that parents/guardians of district students have certain rights as well as responsibilities related to the education of their children. Parents/guardians shall have the opportunity to work with schools in a mutually supportive and respectful partnership and to help their children succeed in school.

Rights of Students

- To attend school unless removed under due process as specified in the Education Code;

- To attend school in a secure academic and social climate, free of fear and violence;
- [Skip To Main Content](#)

Contact us

- To enjoy the full benefit of their teachers' efforts, even in the presence of a disruptive student;
- To have ready access to a designated teacher/advisor;
- To examine personal records upon reaching age sixteen (16); and
- To be fully informed of school rules and regulations.

Responsibilities of Students

- To attend school and classes regularly and on time;
- To be prepared for class with appropriate materials and work;
- To know and obey school rules and regulations;
- To respect the rights of school personnel, fellow students, and the public in general; and
- To demonstrate pride in the appearance of school buildings and grounds.

Rights of Parents/Guardians

E.C. 51101-51102

- To expect that their child will spend time at school in a safe, wholesome, stimulating atmosphere engaged in productive activity under the care and direction of a dedicated staff;
- To have assurance that school personnel will at no time preempt parental prerogative;
- To be informed of District policies, school rules, and regulations; and
- To review their child's record with a certificated staff member providing assistance.

Responsibilities of Parents/Guardians

- To visit school periodically to participate in conferences with teachers, counselors, or administrators regarding the academic and behavioral status of their child;
- To provide supportive action by making sure that their child has enough sleep, adequate nutrition, and appropriate clothing before coming to school.

[Skip To Main Content](#)

[Contact us](#)

- To maintain consistent and adequate control over their child and to approve of reasonable control measures as applied by school personnel;
 - To cooperate with the school in bringing about improvements designed to enhance the educational program offered to students;
 - To provide the school with current information regarding legal address, phone, medical data, and other facts which may help the school to serve their child;
- and
- To become familiar with District policies and school rules and regulations.

Rights of Teachers

- To expect and receive the attention, effort, and participation of the students attending their classes;
- To have parental and administrative backing when enforcing rules designed to provide an optimum learning climate;
- To teach with interruptions held to an absolute minimum regardless of the cause or source; and
- To enjoy the same level of respect and courteous treatment accorded members of the class individually and collectively.

Responsibilities of Teachers

- To consider the personal worth of each individual student as a single, unique, important human being;
- To attempt to equip each learner with the knowledge, skills, attitudes, and values required for successful living;
- To hold students accountable for their actions at all times;
- To assess divergent ideas, opinions, and expressions objectively, and deal with them in a balanced, unbiased manner;
- To keep parents/guardians and students informed with timely or periodic reports, including all pertinent data related to the student's school experience;
- To consistently critique their own performance with the objective of an ever-growing professional stature; and
- To initiate and enforce individual classroom rules consistent with school and District policies.

Rights of Administrators

- To initiate such control measures as needed to establish and maintain an environment in which optimum learning and teaching conditions prevail;

[Skip To Main Content](#)

Contact us

- To make decisions on all issues confronting schools, primarily on the basis of what is best for the students;
- To hold students accountable for their conduct, and to take prompt and appropriate action toward those guilty of violations; and
- To expect that all school employees recognize and fulfill their roles in terms of campus control.

Responsibilities of Administrators

- To provide leadership that will establish, encourage, and promote good teaching and effective learning;
- To establish, publicize, and enforce school rules that facilitate effective learning and promote attitudes and habits of good citizenship among the students;
- To request assistance from the District's support services, and community agencies and resources in all cases indicating such action; and
- To make a determined effort to stay attuned to expressions of student, staff, parent/guardian, community concerns and to react with sensitivity toward them.

PARENT'S RIGHT TO KNOW

PARENTAL NOTIFICATIONS

B.P. 5145.6

The Governing Board recognizes that notifications are essential to effective communication between the school and the home. The Superintendent or designee shall send students and parents/ guardians all notifications required by law, including notifications about their legal rights, and any other notifications he/she believes will promote parental understanding and involvement.

For the most current parental notifications, please visit the district website at

<https://www.fresnounified.org/sites/board/policies/Documents/5145-6-E-Parental-Notifications.pdf>

Time and Means of Parent/Guardian Notification

E.C. 48981

Parent & Student Notification and Information Handbook shall be sent at the time of registration for the first semester or quarter of the regular school term. The notice may be sent by regular mail or by any other method normally used to communicate with the parents/ guardians in writing.

SIGNATURE; RETURN TO SCHOOL; EFFECT OF SIGNATURE

[Skip to Main Content](#)

Contact us

E.C. 48982

The notice shall be signed by the parent/guardian and returned to the school. Signature of the notice is an acknowledgment by the parent/ guardian that he/she has been informed of their rights but does not indicate that consent to participate in any particular program has either been given or withheld.

NONDISCRIMINATION

U.S.C., Title 42, Chap. 21, Sub Chap. V, Sec. 2000d Parts 1-7; B.P. 5145.3, B.P. 0410, B.P. 5146, B.P. 6145, B.P. 6145.2

The Board desires to provide a welcoming, safe, and supportive school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment intimidation, and bullying targeted at any student by anyone, based on the student's actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age (40 and above), religious creed, religion, political belief or affiliation, gender, gender identity, gender expression, genetic information, physical or mental disability, sex, sexual orientation, marital status, pregnancy or parental status, childbirth, breastfeeding/lactation status, medical condition, military and veteran status, or association with a person or group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.

"That no person in the United States shall, on the ground of race, color, national origin, handicap, religion, or sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any program or activity receiving Federal financial assistance." Section 504 of Rehabilitation Act of 1973 (U.S.C., Title 29, Sec. 794), Title IX of the Education Amendments of 1972 (U.S.C., Title 20, Sec. 1681 et seq.), Age Discrimination Act of 1975 (U.S.C., Title 42, Sec. 6101 et seq.), Title VI of the Civil Rights Act of 1964 (U.S.C., Title 42, Sec. 2000d et seq.)

Employment: Fresno Unified is an equal opportunity employer.

Students: Fresno Unified extra-curricular activities and interscholastic athletics are committed to equal access for all students, absolutely prohibits discrimination on the basis of gender, and will enforce equal rights and opportunities for all students. C.F.R., Title 34, Sec. 106.9; U.S.C., Title 20, Chap. 38, Sec. 1681-1688

TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972

"No person shall, on the basis of sex, be excluded from participation in, denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance."

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliation or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment. The district board encourages

[Skip To Main Content](#)

Contact us

students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

ACCREDITATION

E.C. 35178.4; B.P. 6190

A School Board shall give official notice at a regularly scheduled School Board meeting if a public school within the District that has elected to be accredited by the Western Association of Schools and Colleges or any other chartered accrediting agency loses its accreditation status. If a school loses its accreditation status, the school district shall notify each parent/guardian of the pupils in the school that the school has lost its accreditation status, in writing, and this notice shall indicate the potential consequences of the school's loss of accreditation status.

SCHOOL ACCOUNTABILITY REPORT CARD

E.C. 35256; B.P. 0510

Requires notification to parents/guardians that a copy will be provided upon request. Copy of School Accountability Report Card for Fresno Unified Schools can be obtained via the Internet at: <http://www.fresnounified.org> (<http://www.fresnounified.org/>) or by requesting a paper copy from any school office. E.C. 33126

OVERDUE, DAMAGED, OR LOST INSTRUCTIONAL MATERIALS

E.C. 48904.3; B.P. 6161.2

The Governing Board recognizes that instructional materials are an expensive resource. Instructional materials provided for use by students remain the property of the district. When property of the district is lent to students, the Governing Board expects that it shall be returned in a timely manner, with no more than usual wear and tear. If the property has been willfully cut, defaced, or otherwise damaged, or if the student refuses to return it at the request of a district employee, the district shall afford the student their due process rights and subsequently may withhold the student's grades, diploma, and transcripts until the student or parent/guardian has paid all damages. As provided by law, the parent/guardian of a minor shall be liable for all damages caused by the minor's misconduct. If the parent/guardian or student is unable to pay for the damages or return the property, the district shall provide a program of voluntary work for the student to do instead. When the work is done, the student's grades, transcripts, and diploma shall be released.

CONTINUOUS SCHOOL PROGRAM

Prior to implementing a continuous school program in any school of the district, the school district governing board shall consult in good faith in an effort to reach agreement with the certificated and classified employees of the school, with the parents/guardians of pupils who would be affected by the change, and with the community at large. Such consultation shall include at least one (1) public hearing for which the board has given adequate notice to the employees and to the parents/guardians of pupils affected.

In school districts where a continuous school program is implemented in fewer than all of the schools maintained by the school district, the Governing Board of such a school district shall make every reasonable effort to assign certificated employees who prefer the regular school schedule to schools of the same level retaining the regular school schedule.

AVAILABILITY OF COURSE PROSPECTUS

E.C. 49063, 49091.14; A.R. 5020

Each school site shall make available, upon request, a copy of the prospectus for each course, including the titles, descriptions and instructional aims of the course. You have the right as a parent to request a meeting to review instructional materials and discuss the curriculum of your student's course. (EC 49063 and 49091.14 and No Child Left Behind Act, 20 U.S.C. 1232h (c) and (d).)

RIGHT TO REFRAIN FROM HARMFUL OR DESTRUCTIVE USE OF ANIMALS

E.C. 32255-32255.6; A.R. 5145.8

Students shall have the right to refrain from participation in activities, which they feel constitute harmful and destructive use of animals. A teacher may, if the teacher believes it possible, develop an alternative educational program for helping the student obtain the knowledge, information or experience. Agricultural programs are exempt from this mandate.

PRIMARY PREVENTION PROGRAM

W.I.C. 18976.5

Parents/Guardians shall be given notice of, and may refuse to have their children participate in, a primary prevention program.

GRADE/CREDIT CANNOT BE REDUCED

E.C. 48205, 48980 (j); B.P. 6154

Grade/Credit cannot be reduced due to excused absence if work or test has been completed.

[Skip To Main Content](#)

Contact us

PROMOTION/RETENTION

E.C. 48070-48070.5; A.R. 5123

Each year, students in grades K-8 are assessed to determine if they have achieved minimum levels for promotion. Failing students are classified as at-risk of retention or as candidates for retention. Parents/Guardians of these students are notified as soon as possible and parents/guardians have the right to conference with the teacher.

At-risk students and candidates for retention are entitled to attend supplemental instruction such as Summer School, but parents/ guardians may refuse the service. Parents/Guardians have the right to be actively involved in the development of these supplemental instructional programs.

Students who are candidates for retention are retained at the end of the school year unless they raise their level of achievement to minimum levels or the teacher determines that retention is not appropriate. If a teacher decides to retain a candidate, the parent/ guardian has the right to appeal the retention to the Assistant Superintendent. Parents/Guardians have the option to submit a letter with their objections if the retention is not overturned through the appeal process. B.P.

5123; A.R. 5123

STUDENT IN DANGER OF FAILING A COURSE

E.C. 49067 (a); A.R. 5121

The Governing Board of each school district shall prescribe regulations requiring the evaluation of each student's achievement for each marking period and requiring a conference with, or a written report to, the parent/guardian of each student whenever it becomes evident to the teacher that the student is in danger of failing a course. The refusal of the parent/guardian to attend the conference, or to respond to the written report, shall not preclude failing the student at the end of the grading period.

PERSONAL INFORMATION

U.S.C., Title 20, Sec. 1232 (h); E.C. 51513; A.R. 5022

No test, questionnaire, survey, or examination containing any questions about the pupil's personal beliefs or practices in sex, family life, morality, and religion, or any questions about the pupil's parents'/ guardians' beliefs and practices in sex, family life, morality, and religion, shall be administered to any pupil in kindergarten or grades 1 to 12, inclusive, unless the parent/guardian of the pupil is notified in writing that this test, questionnaire, survey, or examination is to be administered and the parent/guardian of the pupil gives written permission for the pupil to take this test, questionnaire, survey, or examination.

PUPILS: SCHOOL BUILDING

The Governing Board of each school district shall notify in writing the parent/guardian of each high school pupil who attends a special program on a University of California, or California State University campus building, prior to the pupil's attendance on that campus. The notification is to state the student is considered a pupil of that campus, and the campus buildings are not considered to be held to the same standard as elementary or secondary schools.

RELIGIOUS EXPRESSION IN THE SCHOOLS

B.P. 6141.2

Public schools may not inculcate or inhibit religion. Schools must be places where religion and religious conviction are treated with fairness and respect. The District upholds the First Amendment when it protects the religious liberty rights of students of all faiths and students who profess no faith. Schools also demonstrate fairness when they ensure that the curriculum includes study about religion, where appropriate, as an important part of a complete education.

The Governing Board recognizes that students' education would be incomplete without an understanding of the role of religion in history. It is both proper and important for teachers to objectively discuss the influences of various religions, using religious words and symbols to illustrate their relationship with society, literature, or the arts. The Board expects that such instruction will identify principles common to many religions and foster respect for the multiple creeds practiced by the peoples of the world.

In order to respect each student's individual right to freedom of religious practice, religious indoctrination is forbidden in public schools. Instruction about religion must not favor, promote, or demean the beliefs or customs of any particular religion or sect, or those who hold no religious beliefs. Staff should be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces.

Staff shall not endorse, encourage, or solicit religious or antireligious expression or activities among students. They shall not lead students in prayer or participate in student-initiated prayer. However, staff shall not prohibit or discourage any student from praying or otherwise expressing their religious belief as long as this does not disrupt the classroom or the educational environment; nor shall staff make any student a captive audience to prayer.

Students may express their beliefs about religion in their homework, artwork, and other written and oral reports if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards, free of discrimination based on religious content.

Instruction which is contrary to a student's religious beliefs and teaching may be optional for the student in accordance with the Education Code or at the discretion of the Superintendent or designee.

RELIGIOUS TRAINING AND BELIEFS

E.C. 51240

(a) If any part of a school's instruction in health conflicts with the religious training and beliefs of a parent or guardian of a pupil, the pupil, upon written request of the parent or guardian, shall be excused from the part of the instruction that conflicts with the religious training and beliefs.

(b) For purposes of this section, "religious training and beliefs" includes personal moral convictions.

Religious expression in public schools involves a careful balancing of free speech rights and the right to free exercise of religion without promoting or establishing religion. In order to provide guidance to school staff in the balancing of these competing interests, the Board directs the administration to develop a regulation that provides general guidance regarding religious expression in the schools consistent with this policy, existing law, existing District regulations, and the U.S. Secretary of Education's General Guidance Regarding Religious Expression in Public Schools.

STAFF DEVELOPMENT/TESTING/EARLY DISMISSAL

E.C.48980 (c)

Parents will be notified in advance of the dates of any staff development, testing, and early dismissal days.

SCHEDULE OF MINIMUM DAYS

E.C. 48980 (c); B.P. 6111

Every school will provide a schedule of minimum days at the beginning of each school year. When minimum days are scheduled after the beginning of the school year, parents/guardians must be notified one (1) month before the scheduled minimum day.

CONTENTS OF NOTICE

E.C. 48983

If any activity covered by the sections set forth in Section 48980 will be undertaken by the school during the forthcoming school term, the notice shall state that fact, and shall also state the approximate date upon which any of such activities will occur.

ACTIVITIES PROHIBITED UNLESS NOTICE GIVEN

E.C. 48984

NO school district shall undertake any activity covered by the sections set forth in Section 48980 with respect to any particular pupil unless the parent/guardian has been informed of such action pursuant to this article or has received separate special notification.

[Skip To Main Content](#)

[Contact us](#)

To substantiate your child's moral objection to dissecting, destroying or otherwise harming animals as part of an education project. Teachers of courses utilizing dead animals or animal parts will inform students of their right to object to participate in a particular project involving the harmful or destructive use of animals. Your written note attesting to your child's objection may, at the teacher's option, entitle your child to participate in an alternative education project or to be excused from the project altogether. (Ed. Code 32255-32255.6)

You have the right as a parent: To be informed, in writing, of comprehensive sexual health education and HIV/AIDS prevention education and research on student health behaviors planned for the coming year. To inspect the written and audiovisual education materials used for this instruction and to request a copy of Education Code sections 51930-51939. To be informed whether this instruction will be taught by school district personnel or by outside consultants. To request in writing that your child be excused from all or part of any comprehensive sexual health education, HIV/AIDS prevention education or assessments related to that education. This notice does not apply to human reproductive organs that may appear in physiology, biology, zoology, general science, personal hygiene, or health text books, adopted pursuant to law. (Ed. Code 51937, 51938, 51939 and 48980). Additional Information, policies or notices will be provided when such activity takes place or before the particular subject is taught.

KNOW YOUR EDUCATIONAL RIGHTS

B.P. 1312.3

Fresno Unified promotes a safe and secure learning environment for all. Additional language that was recently added to the parent 'Know Your Educational Rights' includes an update regarding rights to file a complaint:

- Your child has the right to report a hate crime or file a complaint to the school district if he or she is discriminated against, harassed, intimidated, or bullied on the basis of his or her actual or perceived nationality, ethnicity, or immigration status.

NOTIFICATION OF RIGHTS FOR PREGNANT AND PARENTING PUPILS

MARRIED/PREGNANT/PARENTING STUDENTS

B.P. 5146

"No student or applicant for enrollment will be subject to discrimination on the basis of that student's pregnancy, childbirth, false pregnancy, termination of pregnancy and/or recovery there from. In addition, the district shall not adopt any rule concerning a pupil's actual or potential parental, family, or marital status that treats students differently on the basis of sex."

Student-Parent programs are available. For information contact: The Early Learning Office at 559-457-3683

The Governing Board recognizes that responsibilities pertaining to marriage, pregnancy or parenting including related obligations, medical conditions, or recovery may disrupt a students' education and increase the chance of a student dropping out of school. The Board therefore desires to minimize interruption to such students' educational process by supporting married, pregnant and parenting students to continue their education, assisting them to attain strong academic and parenting skills, and promoting the healthy development of their child(ren).

The district shall not exclude or deny any pupil from any educational program or activity, including any class or extracurricular activity, solely on the basis of the students' current, potential or past pregnancy, childbirth, false pregnancy, termination of pregnancy, or lactation related medical conditions or recovery. In addition, the district shall not adopt any rule concerning a student's actual potential or past parental, family, or marital status that discriminates against and/or treats a student differently on the basis of sex. (Education Code 221.51(a)(b); 5 CCR 4950(a); 34 CFR 106.40(a)(b)(1))

The district shall notify pregnant and parenting pupils of the rights and options available under the law through the annual school year welcome packets and through independent study packets. (Education Code 222.5(a))

The Superintendent or designee shall annually notify parents/ guardians at the beginning of the school year of the rights and options available to pregnant and parenting students under the law. In addition, pregnant and parenting students shall be notified of the right and options available under the law through the annual school year welcome packets and through independent study packets. (Education Code 222.5 48980)

Any employee who is informed by a student, or a person who has a legal right to act on behalf of a student, of a student's pregnancy or related conditions shall provide that person with the Title IX Coordinator's contact information and inform the person that the Title IX Coordinator can coordinate specific acts to prevent sex discrimination, including sex-based harassment, and ensure the student's equal access to the district's education program or activity. (34 CFR 106.8)

When notified of a student's pregnancy or related conditions, the Title IX Coordinator shall provide the student, and if applicable the person who has a legal right to act on behalf of the student and who notified the Title IX Coordinator of the student's pregnancy or related conditions, with the district's notice of nondiscrimination, as specified in Administrative Regulation 5145.3 - Nondiscrimination/ Harassment and Exhibit (1) 5145.71 - Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures. The Title IX Coordinator shall also coordinate actions specified in 34 CFR 106.40 to prevent discrimination against, and ensure equal access to, the student, including the following: (34 CFR 106.44)

1. Notifying the student that the district is required to not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy or related conditions

However, a student's voluntary participation in a separate portion of the district's education program or activity does not constitute prohibited discrimination if the district ensures that the separate portion is 2 comparable to that offered to students who are not pregnant and do not have related conditions.

2. To the extent consistent with 34 CFR 106.40(b)(3), ensuring that pregnancy or related conditions are treated in the same manner and under the same policies as any other temporary medical condition with respect to any medical or hospital benefit, service, plan, or policy the district administers, operates, offers, or

participates in with respect to students admitted to the district's education program or activity

[Skip To Main Content](#)

Contact us

3. Informing the student that the district may not require the student who is pregnant or has related conditions to provide certification from a healthcare provider or any other person verifying that the student is physically able to participate in the district's class, program, or extracurricular activity unless the certified level of physical ability of health is necessary for participation in the class, program, or extracurricular activity; the district requires such certification of all participating students; and, the information obtained is not used as a basis for Title IX discrimination

For school-related purposes, a student under the age of 18 years who enters into a valid marriage shall have all the rights and privileges of students who are 18 years of age or older, even if the marriage has been dissolved. (Family Code 7002)

Education and Support Services for Pregnant and Parenting Students

Pregnant and parenting pupils students shall retain the right to participate in the regular education program or an alternative education program. The classroom setting shall be the preferred instructional strategy unless an alternative is necessary to meet the needs of the student and/or the child. (Education Code 222.51; 5 CCR Section 4950)

Any alternative education program, activity, or course that is offered separately to pregnant or parenting pupils students, including any class or extracurricular activity, shall be equal to that offered to other district students. A student's participation in such programs shall be voluntary. (Education Code 221.51, 5 CCR 4950)

The Superintendent or designee shall not require a student, based on pregnancy, childbirth, false pregnancy, termination of pregnancy, lactation, or related medical conditions or recovery, to obtain certification from a physician or nurse practitioner indicating that the student is physically and emotionally able to continue participation in the district's education program or activity, including extracurricular activity, unless the certified level of physical ability is necessary for participation and such certification is required for all students. (Educational Code Section 221.51; 5 CCR 4950; 34 CFR Section

106.40).

To the extent feasible, the district shall provide educational and related support services, either directly or in collaboration with community agencies and organizations, to meet the needs of pregnant and parenting students and their children. Such services may include, but are not limited to:

1. Child care and development services for the children of parenting students on or near school site(s) during the school day and during school-sponsored activities
2. Parenting education and life skills instruction
3. Special school nutrition supplements for pregnant and lactating students pursuant to Education Code 49553, 42 USC 1786, and 7 CFR 246.1-246.28
4. Health care services, including prenatal care
5. Tobacco, alcohol, and/or drug prevention and intervention services

[Skip To Main Content](#)

Contact us

6. Academic and personal counseling

7. Supplemental instruction to assist students in achieving grade-level academic standards and progressing toward graduation

As appropriate, teachers, administrators, and/or other personnel who work with pregnant and parenting students shall receive related professional development.

Absences

Pregnant or parenting students may be excused for absences for

medical appointments and other purposes specified in BP/AR 5113

- Absences and Excuses.

A student shall be excused for absences to care for a sick child for whom the student is the custodial parent. A note from a physician shall not be required for such an absence. (Education Code 48205)

Parental Leave

A student who is pregnant or parenting, or has a related condition, shall be entitled to parental leave in order to protect the health of the student and/or infant and to allow the student to care for and bond with the infant. The period of the leave shall be the greater of eight weeks, or the length of time deemed necessary by the student's health care provider, or, if the district has a leave policy for which the student qualifies, the amount of time provided for in such policy. Such leave may be taken before the birth of the student's infant if there is a medical necessity and after childbirth during the school year in which the birth takes place, inclusive of any mandatory summer instruction. (Education Code 46015; 34 CFR 106.40)

The student, if age 18 years or older, or the student's parent/guardian shall notify the school of the student's intent to take parental leave. No student shall be required to take all or part of the parental leave. (Education Code 46015)

When a student takes parental leave, the attendance supervisor shall ensure that absences from the regular school program are excused until the student is able to return to the regular school program or an alternative education program. A student who is pregnant or parenting or has related conditions, student shall not be required to complete academic work or other school requirements during the period of the parental leave. (Education Code 46015)

Following the leave, a student who is pregnant or parenting, or has related conditions, may elect to return to the school and the course of study in which the student was enrolled before taking parental leave or to an alternative education option provided by the district. Upon return to school, a pregnant or parenting student shall have opportunities to make up work missed during the leave, including, but not limited to, makeup work plans and reenrollment in courses. (Education Code 46015)

When necessary to complete high school graduation requirements, the student may remain enrolled in school for a fifth year of instruction, unless the Superintendent or designee makes a finding that the student is reasonably able to complete district graduation requirements in time to graduate by the end of the fourth year of high school. (Education Code 46015)

Accommodations

When necessary, the district shall provide reasonable accommodations to enable a pregnant or parenting, or with related conditions, to access the educational program. The district shall consult with the student when identifying potential modifications. Any modification accepted by the student shall be implemented. Any proposed modification that would fundamentally alter the nature of the district's education program or activity shall not be implemented. (34 CFR 106.40)

Reasonable modifications may include, but are not limited to, (34 CFR 106.40)

1. Breaks during class to express milk, breastfeed, or attend to health needs associated with pregnancy or related conditions, including eating, drinking or using the restroom
2. Intermittent absences to attend medical appointments
3. Access to online or homebound education
4. Changes in schedule or course sequence
5. Extensions of time for coursework and rescheduling of tests and examinations
6. Allowing a student to sit or stand, or carry or keep water nearby
7. Counseling
8. Changes in physical space or supplies, such as access to a larger desk or a footrest
9. Elevator access
10. Any other change to policies, practices, or procedures

A student who is pregnant or who has a related condition shall have access to any services available to other students with temporary medical conditions. (34 CFR 106.40)

The school shall provide reasonable accommodations to any lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. A student shall not incur an academic penalty for using any of these reasonable accommodations, and shall be provided the opportunity to make up any work missed due to such use.

- a. Reasonable accommodations include, but are not limited to (Education Code 222; 34 CFR 106.40)
 - i. Access to a private and secure room, other than a restroom, that is clean, shielded from view, and free from intrusion by others to express breast milk or breastfeed an infant child
 - ii. Permission to bring onto a school campus a breast pump and any other equipment used to express breast milk
 - iii. Access to a power source for a breast pump or any other equipment used to express breast milk
 - iv. Access to a place to store expressed breast milk safely
- b. A reasonable amount of time to accommodate the student's need to express breast milk or breastfeed an infant child

Complaints

Any complaint alleging discrimination on the basis of a student's current, potential or past pregnancy, family or marital status, district noncompliance with the requirements of Education Code 46015, or 34 CFR 106.40 or district noncompliance with the requirement to provide reasonable accommodations for lactating students shall be investigated and resolved in accordance with the Title IX grievance procedures or specified in 34 CFR 106.44 and 106.45 and Administrative Regulations 5145.71 – Title IX Sex Discrimination and Sex-Based Harassment Complaint Procedures. (Education Code 222, 46015; 5 CCR 4600- 4670; 34CFR 106.44, 106.45)

Program Evaluation

The Superintendent or designee shall periodically report to the Board regarding the effectiveness of district strategies to support married, pregnant, and parenting students, which may include data on student participation in district programs and services, academic achievement, school attendance, graduation rate, and/or student feedback on district programs and services.

NOTIFICATION TO FAMILIES ABOUT KEEPING FIREARMS OUT OF THE HANDS OF CHILDREN

S.B. 906

There have been many news reports of children bringing firearms to school. In many instances, the child obtained the firearm(s) from his or her home. These incidents can be easily prevented by storing firearms in a safe and secure manner, including keeping them locked up when not in use and storing them separately from ammunition.

To help understand legal responsibilities and California law these practices should be in place:

- With very limited exceptions, California makes a person criminally liable for keeping any firearm, loaded or unloaded, within any premises that are under their custody and control where that person knows or reasonably should know that a child is likely to gain access to the firearm without the permission of the child's parent or legal guardian, and the child obtains access to the firearm and thereby (1) causes death or injury to the child or any other person; (2) carries the firearm off the premises or to a public place, including to any preschool or school grades kindergarten through twelfth grade, or to any school-sponsored event, activity, or performance; or (3) unlawfully brandishes the firearm to others.
- With very limited exceptions, California also makes it a crime for a person to negligently store or leave any firearm, loaded or unloaded, on their premises in a location where the person knows or reasonably should know that a child is likely to gain access to it without the permission of the child's parent or legal guardian, unless reasonable action is taken to secure the firearm against access by the child, even where a minor never actually accesses the firearm.
- In addition to potential fines and terms of imprisonment, as of January 1, 2020 a gun owner found criminally liable under these California laws faces prohibitions from possessing, controlling, owning, receiving, or purchasing a firearm for 10 years.
- A parent or guardian may also be civilly liable for damages resulting from the discharge of a firearm by that person's child or ward.

To learn more visit <https://cde.ca.gov> (<https://cde.ca.gov/>)

FAMILY ENGAGEMENT

FAMILY ENGAGEMENT POLICY

State Board of Education Policy #89-01

A critical dimension of effective schooling is parent involvement. Research has shown conclusively that parent and family involvement at home and in their children's education, improves student achievement. Furthermore, when parents are involved at school, their children perform better academically and are better prepared for higher education and beyond.

IMPORTANT FACTS:

1. Families provide the primary educational environment.

[Skip To Main Content](#)

Contact us

2. Family engagement improves student achievement.
3. Family engagement is most effective when it is comprehensive, supportive, long-lasting, and well planned.
4. The benefits of Family engagement are not limited to early childhood or the elementary level; there are continuing positive effects through high school and beyond.
5. Engaging families in supporting their children's education at home is not enough. To ensure the quality of schools as institutions serving the community, parents must be involved at all levels in the schools.
6. The extent of family engagement in a child's education is more important to student success than family income or parent education.
7. We cannot look at the school and the home in isolation from one another; families and schools need to collaborate to help children adjust to the world of school. This is particularly critical for children from families with different cultural and language backgrounds.

FRESNO UNIFIED FAMILY ENGAGEMENT POLICY

B.P. /A.R. 6020

The Governing Board recognizes that families are their children's first and most influential teachers and that sustained family engagement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and families to jointly develop and agree upon policy and strategies to meaningfully involve engage families in district and school activities at all grade levels; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Families shall be notified of their rights to be informed about and to participate in their children's education and opportunities available to them to do so.

The district's Local Control Accountability Plan shall include goals and strategies for family engagement, including district efforts to seek family input in district and school site decision making and to promote family participation in programs for English learners, foster youth, students eligible for free and reduced-price meals, and students with disabilities.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's family engagement. This includes, but not limited to input from families and school staff on the adequacy of involvement opportunities and on barriers that may inhibit participation.

The Superintendent or designee shall engage families in establishing district expectations and objectives for meaningful family engagement in schools supported by Title I funding, developing strategies that describe how the district will carry out each activity listed in 20 USC 6318, as contained in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent or designee shall

conduct outreach to all families. (Education Code 11503; 20 USC 6318)

[Skip To Main Content](#)

Contact us

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve families of participating students in decisions regarding how the district's Title I funds will be allotted for family engagement activities. (20 USC 6318)

Expenditures of such funds shall be consistent with the activities specified in the district's policy and shall include at least one of the following: (20 USC 6318)

The Superintendent or designee also shall ensure:

- (a) Support for schools and nonprofit organizations in providing professional development for district and school staff regarding family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and families.
- (b) Support for programs that reach families at home, in the community, and at school.
- (c) Dissemination of information on best practices focused on family engagement, especially best practices for increasing the engagement of economically disadvantaged families.
- (d) Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing family engagement.
- (e) Any other activities and strategies that the district determines are appropriate and consistent with this policy.

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform families and organizations of the existence of Title IV. (20 USC 6318)

The district's Board policy and administrative regulation containing family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school level family engagement policy in accordance with 20 USC 6318.

District and school-level family engagement policies and administrative regulations shall be distributed to families of students participating in Title I programs and shall be available to the local community. Families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the families can understand. (20 USC 6318)

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive federal Title I funds to encourage the involvement and support of families in the education of their children, including, but not limited to, strategies describing how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

For more information regarding the Parent Involvement Board Policy and Administrative Regulation, please visit:

<https://bp.fresnounified.org/6000-instruction/> (<https://bp.fresnounified.org/6000-instruction/>)

SCHOOL SITE FAMILY ENGAGEMENT POLICY

With approval from the school board, each Title I school shall jointly develop with, and distribute to parents of Title I students a written parental involvement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (20 U.S.C. 6318 (b)(1).)

This policy will include description of the parent opportunities for:

- Policy Engagement
- Shared Responsibilities for High Student Academic Achievement
- Building Capacity for Involvement
- Accessibility

OPPORTUNITIES FOR FAMILY ENGAGEMENT

Families may choose to participate in various school advisory committees such as; School Site Council (SSC), English Learner Advisory Committee (ELAC), and District English Learner Advisory Committee (DELAC), Community Advisory Committee for Special Education (CAC), Parent Teacher Association (PTA), Parent Advisory Committee (PAC) and other site or district-based committees and/ or programs. Contact your child's school for additional opportunities for involvement.

PARENT UNIVERSITY

Fresno Unified's Parent University Department is a comprehensive approach to strengthening families and supporting student success. Parent University's mission is to empower, engage, and connect families to support student achievement. With a focus on four key initiatives: Literacy Family Nights, Family Leadership Academy, College and Career Family Engagement, and Life Skills Family Engagement. Parent University has empowered and connected over 200,000 families in our district. The program offers curriculum and activities in multiple languages, including English, Hmong, and Spanish, to ensure accessibility for all families.

[Skip To Main Content](#)

Contact us

Family engagement is essential to the success of a Parent University because it creates a strong bridge between schools, families, and the broader community. By partnering, Parent University fosters trust, builds meaningful relationships, and ensures that families feel valued as active participants in their student's education. When families are engaged, they are better equipped to support learning at home, communicate with educators, and advocate for their children's needs.

LITERACY FAMILY NIGHTS

Support selected schools to organize family literacy and math nights, to equip families with foundational reading and math skills and practical strategies to support students' learning at home.

FAMILY LEADERSHIP ACADEMY

The Family Leadership Academy component offers a comprehensive series designed to empower families to become effective decision-makers and strong advocates for their students' education. A tailored leadership component has been created, including a specialized series for African American families and families of students with disabilities, ensuring every family receives inclusive and targeted support.

The primary goal of the academies is to nurture leadership qualities, foster advocacy skills, enhance decision-making abilities, and promote collaboration among students, school staff, district, and community leaders to reinforce student success.

COLLEGE AND CAREER FAMILY ENGAGEMENT

College and career family engagement provides families and students with opportunities to explore post-secondary education and career pathways through engaging workshops; organizes college visits and educational tours for families and students, helping them understand campus life, academic programs, and resources; conduct career pathway exploration interactive workshops for families focused on learning about diverse career options, required skills, and pathways to support students' future goals.

LIFE SKILLS FAMILY ENGAGEMENT

The comprehensive Life Skills family engagement workshops are designed to equip students and families with essential skills for success and aligned with the district's Portrait of a Learner framework.

PARENT UNIVERSITY IS LOCATED AT:

822 N. Abby St. Fresno, CA. 93701 Phone: (559) 457-3390

Email: Parent.University@FresnoUnified.org (mailto:Parent.University@FresnoUnified.org)

VOLUNTEER POLICY

B.P. 1240; A.R. 1240

The wealth of experience available in the community is a resource that should be used in appropriate ways to enrich the educational program and strengthen the schools' relationships with homes, businesses, public agencies and private institutions. By their presence, volunteers also can make school environments safer and more closely supervised.

The Governing Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.

Each year, our valuable parents/guardians and community members are now expected to complete a volunteer application form at the school where they serve.

Expectations and requirements for volunteers in Fresno Unified:

1. Volunteers shall act in accordance with district policies and regulations, as well as individual site requirements.
2. Each volunteer is required to complete the District Volunteer Application Form, and the completed form must be on file in the Principal's office by commencement of service. This form includes a requirement to disclose any prior criminal convictions. Failure to provide accurate information will result in immediate dismissal.
3. It is recommended, although not required, that each volunteer keep Tuberculosis (TB) testing up-to-date. The TB testing is at the expense of the volunteer. Fingerprinting costs will be covered by the District.
4. Each volunteer is expected to maintain confidentiality regarding each student and family.
5. If volunteers hear about or observe evidence of child abuse, they will report the information to the site Principal or designee immediately.
6. E.C. 35021 provides that a person who is required to register as a sex offender pursuant to P.C. 290 shall not serve as a volunteer.
7. Registered sex offenders cannot serve as chaperones for field trips or other school activities.

VISITORS/OUTSIDERS

B.P./A.R. 1250

[Skip To Main Content](#)

[Contact us](#)

The Governing Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program. To ensure minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher during noninstructional time.

To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session. For purposes of school safety and security, the principal or designee may design a visible means of identification for visitors while on school premises. No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission.

(Education Code 51512)

Any person who is denied registration or whose registration is revoked may appeal to the Superintendent or principal by submitting, within five days after the person's departure from school, a written request for a hearing. This request must state why they believe the denial or revocation was improper and must provide an address to which the hearing notice may be sent. Upon receipt of the request for a hearing, the Superintendent or principal shall promptly mail a notice of the hearing to the person requesting it. A hearing before the Superintendent or principal shall be held within seven days after receipt of the request. (Penal Code 627.5)

TITLE I PARENT/GUARDIAN NOTIFICATION

You have the right as a Title I parent/guardian to:

- Provide suggestions, ideas into the development of the site Title I plan in a "timely and meaningful" manner
- Receive information in an understandable format; and to the extent practicable in a language you understand
- Conference with your child's teacher, observe or volunteer at your child's school
- Have your child's test results explained to you in an understandable way annually
- Provide suggestions to and annually receive the District Board Policy (B.P. 6171) for Title I parent/guardian involvement, and the site parent/guardian involvement policy
- An annual Title I parent/guardian meeting
- Meet at other times in the year in a place and time convenient for Title I parents/guardians

- Receive information on the qualifications of the staff teaching your children (U.S.C., Title 20, Chap. 70, Sub Chap. I, Sec. 6311; A.R. 4112.2) At the beginning of each year an LEA that receives Title I funds shall notify the parents of each student attending any school receiving Title I funds that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following, whether the student's teacher: has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; is teaching in the field of discipline of the certification of the teacher; and whether the student is provided services by a paraprofessional, and if so, their qualifications.
- Help design the Title I Parent/Guardian Involvement Program (U.S.C., Title 20, Chap. 70, Sub Chap. I, Sec. 6318; A.R. 6171)
- Receive training in how to help your child succeed academically
- Help design teacher training related to helping teachers increase their skills and understanding of working with parents/guardians as equal partners
- Receive a description of your school's Title I services and the school curriculum
- Receive information on whether your child attends a "persistently dangerous" school
- Provide annual feedback on the success of the Title I Parent/ Guardian Involvement Program
- Receive a list of parent/guardian resources

How can parents help their Local Educational Agency (LEA) Improve?

Here are some suggestions to help you work with your school and

LEA to support improvements.

1. Learn more about California State Standards. Become aware of strategies to improve student academic achievement. Additional information and resources are available at the following Websites:

- The California Department of Education, <http://www.cde.ca.gov>
- U.S. Department of Education <http://www.ed.gov> (<http://www.ed.gov/>)
- California School Dashboard <https://www.caschooldashboard.org/#/Home>

2. Talk with district staff about the Local Educational Agency Plan and LCAP. Visit your child's school and volunteer.

[Skip To Main Content](#)

Contact us

You are encouraged to contact the office of State & Federal Programs at 457-3934 for further information about any of these requirements and to find out how you can become involved in Program Improvement efforts.

Contact us